

Teacher: Ms. Walker	Course: Spanish 1	Grade Levels : 9/10
	Term: Fall Topic(s): Intro to Spanish, La clase	
Content/Big Ideas	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Introductions</li> <li>• Time</li> <li>• Nouns</li> <li>• conjugating regular verbs</li> <li>• prepositions</li> </ul>	
Essential Questions	<ul style="list-style-type: none"> <li>• What is the difference between tú and Usted?</li> <li>• What is a subject pronoun?</li> <li>• How do you make a noun plural?</li> <li>• How do you explain your likes/dislikes?</li> <li>• How is telling time different from English?</li> <li>• How do you tell time in Spanish?</li> <li>• How can you introduce yourself to someone?</li> </ul>	
Concepts	<ul style="list-style-type: none"> <li>• Numbers 1-30</li> <li>• Numbers 30-1,000,000</li> <li>• Greetings &amp; farewells</li> <li>• Introducing self</li> <li>• Usted v tú</li> <li>• Telling time</li> <li>• differences in time with cultures</li> <li>• placement of nouns</li> <li>• conjugating –ar, -er &amp; -ir verbs</li> </ul>	
Competences	<ul style="list-style-type: none"> <li>• Greet and take leave</li> <li>• Recognize meanings of words/phrases in context</li> <li>• Name everyday objects</li> <li>• Recognize meanings of words/phrases in context</li> <li>• Exchange likes and dislikes</li> <li>• Identify cognates, idioms, and different ways words express meaning in the two languages</li> </ul>	
Standards	<ul style="list-style-type: none"> <li>• 12.1.1.S1.B</li> <li>• 12.1.1.S1.D</li> <li>• 12.1.1.S1.C</li> </ul>	
Activities & assessments	<ul style="list-style-type: none"> <li>• Daily lecture</li> <li>• Chapter exam</li> <li>• Daily practices of each section</li> <li>• Time activities</li> <li>• Hablar Hablar Cambiar Cards (conversation practice)</li> <li>• Quizziz</li> <li>• Kahoot</li> <li>• Charades</li> <li>• Jeopardy</li> <li>• Gimkit</li> </ul>	

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		Term: Winter Topic(s): La familia, los pasatiempos & deportes
Content/Big Ideas		<ul style="list-style-type: none"> <li>• Nouns</li> <li>• Irregular Verbs</li> <li>• Adjectives</li> <li>• Tener expressions</li> </ul>
Essential Questions		<ul style="list-style-type: none"> <li>• How can you describe your family members?</li> <li>• How can you conjugating –er verbs?</li> <li>• Why do we use the verb tener?</li> <li>• What does not change in stem changing verbs?</li> <li>• Can you describe your sports/hobbies?</li> <li>• Can you connect vocabulary to the different places?</li> <li>• How do you express what you are going to do?</li> </ul>
Concepts		<ul style="list-style-type: none"> <li>• Family members</li> <li>• Creating Tener Expressions</li> <li>• Verbs with irregular ‘yo’ forms</li> <li>• Stem changing verbs</li> <li>• Sports &amp; hobbies vocabulary</li> <li>• places</li> <li>• the verb IR</li> <li>• descriptive adjectives</li> <li>• possessive adjectives</li> </ul>
Competences		<ul style="list-style-type: none"> <li>• Name everyday objects</li> <li>• Exchange likes and dislikes</li> <li>• Tell how behaviors, gestures, and language differ in target cultures and their own in social settings such as greetings/farewells, manners, concepts of time and space</li> <li>• Make and display a poster, album or other visual item</li> <li>• Identify and talk about products, artifacts, well-known landmarks in the target culture</li> </ul>
Standards		<ul style="list-style-type: none"> <li>• 12.1.1.S1.B</li> <li>• 12.1.1.S1.D</li> <li>• 12.1.1.S1.C</li> <li>• 12.1.1.S2.D</li> <li>• 12.1.1.S2.F</li> </ul>
Activities & assessments		<ul style="list-style-type: none"> <li>• Daily lecture</li> <li>• Chapter exam</li> <li>• Daily practices of each section</li> <li>• Verb Project</li> <li>• Hablar Hablar Cambiar Cards</li> <li>• Chapter Qui</li> <li>• Quizziz</li> <li>• Kahoot</li> <li>• Charades</li> <li>• Family project</li> <li>• Gimkit</li> </ul>

Teacher: Ms. Walker	Course: Spanish 1	Grade Levels : 9/10
		Term: Spring Topic(s): Las vacaciones, ir de compras
Content/Big Ideas		<ul style="list-style-type: none"> <li>• Nouns</li> <li>• Irregular Verbs</li> <li>• Adjectives</li> <li>• Present progressive</li> <li>• Weather</li> </ul>
Essential Questions		<ul style="list-style-type: none"> <li>• How do you explain your emotions?</li> <li>• What activities can we do in different weather types and seasons?</li> <li>• How can we plan a vacation in Spanish?</li> <li>• What is the difference between Ser and Estar</li> <li>• Can you describe clothes that you wear daily?</li> <li>• How do you talk to a sales clerk?</li> <li>• What is different about the irregular verbs?</li> <li>• Where do the adjectives go?</li> </ul>
Concepts		<ul style="list-style-type: none"> <li>• Clothing vocabulary</li> <li>• Adjectives and their placements</li> <li>• Verbs with irregular 'yo' forms</li> <li>• The difference between Ser &amp; Estar</li> <li>• Forming the present progressive</li> <li>• Demonstrative adjectives</li> <li>• Forming weather phrases</li> <li>• descriptive adjectives</li> <li>• emotions</li> </ul>
Competences		<ul style="list-style-type: none"> <li>• Name everyday objects</li> <li>• Exchange likes and dislikes</li> <li>• Tell how behaviors, gestures, and language differ in target cultures and their own in social settings such as greetings/farewells, manners, concepts of time and space</li> <li>• Make and display a poster, album or other visual item</li> <li>• Identify and talk about products, artifacts, well-known landmarks in the target culture</li> </ul>
Standards		<ul style="list-style-type: none"> <li>• 12.1.1.S1.B</li> <li>• 12.1.1.S1.D</li> <li>• 12.1.1.S1.C</li> <li>• 12.1.1.S2.D</li> <li>• 12.1.1.S2.F</li> <li>• 12.1.1.S2.C</li> </ul>
Activities & assessments		<ul style="list-style-type: none"> <li>• Daily lecture</li> <li>• Chapter exam</li> <li>• Daily practices of each section</li> <li>• Verb Project</li> <li>• Hablar Hablar Cambiar Cards</li> <li>• Chapter Qui</li> <li>• Quizziz</li> <li>• Kahoot</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Charades</li><li>• Family project</li><li>• Gimkit</li></ul> |
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